



MINISTERUL EDUCAȚIEI



THE INTERNATIONAL ENGLISH LANGUAGE OLYMPIAD  
BUCHAREST SEPTEMBER 2023  
WRITTEN PAPER - USE OF ENGLISH  
LEVEL B2  
SUGGESTED ANSWER KEY

**WRITTEN PAPER–USE OF ENGLISH** (40points)

**I. Read the paragraph below and do the tasks that follow.** (10points)

**A. Answer the following questions, according to the text.** (4 points)

1. *Emotionally intelligent people are aware of their own thoughts and opinions, as well as of those around them.*
2. *“By telling someone that you understand them, you set up a cooperative environment perfect for team-building. By telling somebody “I see what you mean” and “I get what you’re driving at” you signal that you’re truly listening and this opens up the lines of communication.”*
3. *“If you disagree with someone, express it in a tactful, non-confrontational way.”*
4. *“It acknowledges other people’s efforts and accomplishments. When you compliment someone, you immediately set up a positive vibe. Saying “I appreciate you” makes others appreciate you more.”*

**B. Choose the right synonym for the words below, according to their meaning in the text. (3 points)**

1. c;    2. d;    3. a;

**C. Rephrase the following sentences so as to preserve the meaning.** (3 points)

1. Not only **can emotional intelligence help** you build and strengthen relationships but it also defuses conflict and improves overall job satisfaction.
2. What emotionally intelligent people **are interested in is** how others feel.
3. You must pay attention and take time to understand and empathize with people in **order to make them** feel respected.

**II. Use the word given in brackets to form a word that fits in each sentence.** (10 points)

- |               |                  |
|---------------|------------------|
| 1. IMPORTANCE | 4. ADVICE        |
| 2. EMOTIONAL  | 5. ASPIRATIONS   |
| 3. LOYALTY    | 6. DISAGREEMENTS |

Written paper – Use of English

Level B2-Key



MINISTERUL EDUCAȚIEI



- 7. MISUNDERSTANDINGS
- 8. EFFECTIVELY

- 9. STRENGTH
- 10. VALUABLE/INVALUABLE

**III. Five sentences have been removed from the text below. Read the text and use the sentences A – H to fill in the gaps in the text. There are three sentences you do not need. (10 points)**

- 1. D
- 2. G
- 3. F
- 4. B
- 5. A

**IV. Fill in the gaps in the text below with ONE appropriate word in each gap. (10 points)**

- 1. MOST
- 2. WHO
- 3. HIS/BOTH
- 4. DURING
- 5. OF
- 6. FROM
- 7. EVER
- 8. WHERE
- 9. INTO
- 10. ITS