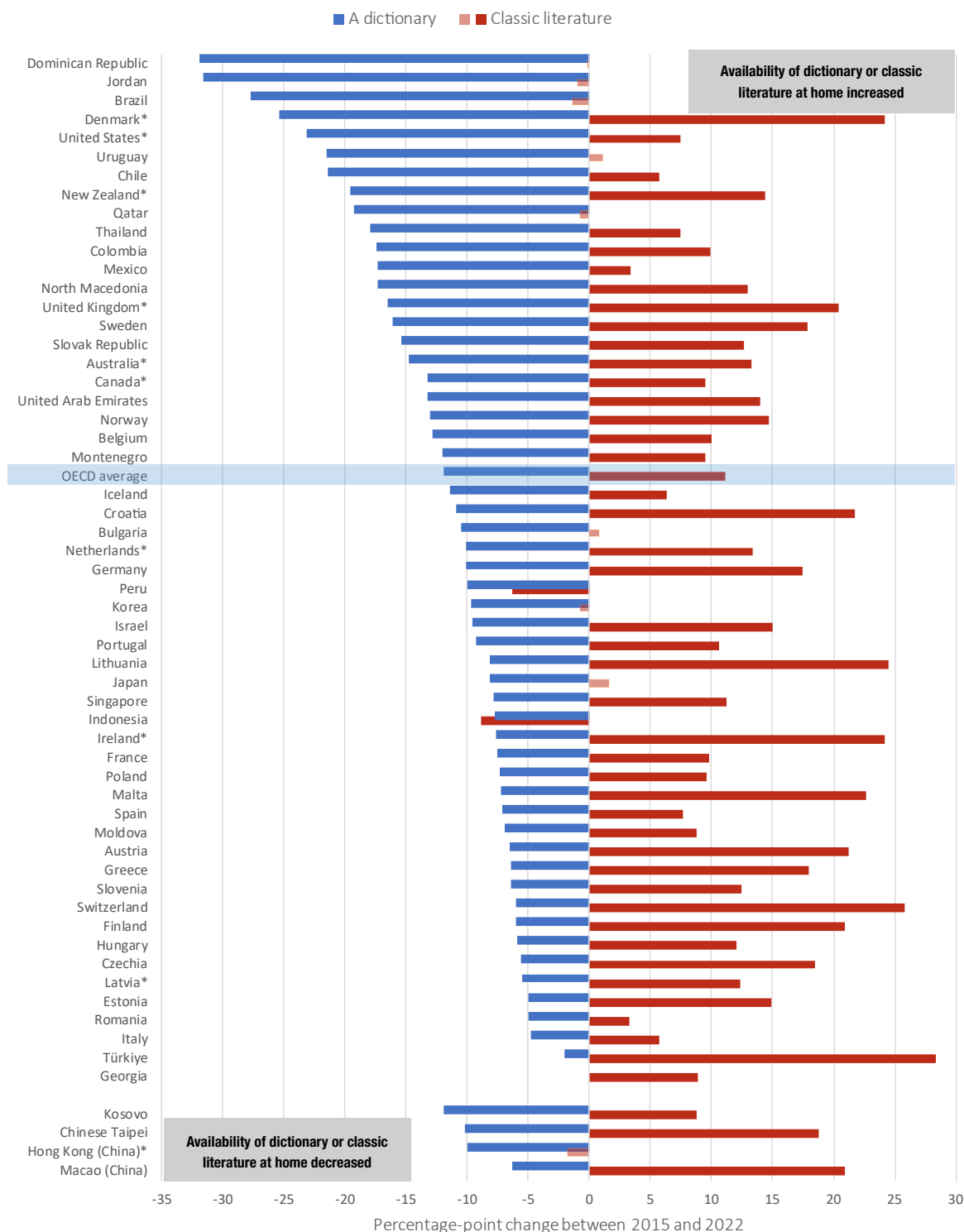


Figure 2. Availability of dictionaries and classic literature at home: change between 2015 and 2022

Percentage-point change in students who reported that there was a dictionary / classic literature at home



Notes: Statistically significant percentage-point differences are shown in a darker tone. Percentage-point differences for students who reported that there was a dictionary at home are all statistically significant. Countries and economies are ranked in ascending order of the percentage-point change in students who reported that there was a dictionary at home.

Source: OECD, PISA 2015 and 2022 Databases. (Avvisati, F. and Wuyts, C. (2024)^[3]).