



**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
13 FEBRUARIE 2025**

**CLASA a XI-a
Barem de EVALUARE SI NOTARE**

SECȚIUNEA B

ANY OTHER CORRECT ANSWER WILL BE CONSIDERED

SUBIECTUL A – USE OF ENGLISH 40 points

NOTĂ: SE VA CONSIDERA CORECT ORICE RASPUNS ÎN CARE SE REGĂSEȘTE - FORMULATĂ CORECT - IDEEA DIN ENUNȚURILE DE MAI JOS

I. Read the text below and complete the following tasks.

A. Answer the following questions, according to the text.

8 points

- 1... juxtapose the impact of stink bugs on gardeners with that on farmers.
- 2... macro farmers are losing their crops.
- 3... an increase in price.
4. On Valentine's Day, our school was littered with little pink love notes. I even found one stuck to my shoe when I got home.



B. Choose the right synonym for the words given below, according to their meaning in the text

1. c 2. a 3. a

6 points

C. Rephrase the following sentences so as to preserve the meaning.

6 points

NOTĂ: SE VOR ADMITE ȘI ALTE VARIANTE CORECTE

- 1.No matter how little damage they do/may do to the plant itself, they make the fruits and vegetables unmarketable.
- 2.It came as a shock to agriculturalists to hear that the stink bugs are becoming increasingly numerous.
- 3.The government has tried to play down the seriousness of the impact of stink bugs.

II. Use the word given in brackets to form a word that fits in each gap.

10 points

1. belies; 2. rehearsal; 3. insight; 4. chilly; 5. playwright; 6. helplessly; 7. memorable; 8. authenticity; 9. teamwork; 10. indicative

III. Translate into English.

10 points

- grammar structures 4 points
vocabulary 4 points
fluency 2 points

SUGGESTED ANSWERS

Beyond Valea Călugărească, one of the cars broke down, and we all stopped, so that the owners and the drivers could hastily fix the damage. We stayed there for about an hour, though. My wife wanted branches from a blooming apple tree, which she saw downhill, not far from where we were, and he offered to bring them to her. They both went there, and she loaded her arms with branches, which, fair-haired and blue-eyed as she was, made her look like a decorated icon.

SUBIECTUL B – INTEGRATED SKILLS

60 points

Read the text below and do the tasks that follow.



I. For each question decide which answer (A, B, C or D) fits best according to the text.

(10 points)

1. A. (SE VA ADMITE 1.C)
2. B
3. C.
4. A.
5. C

II.Starting from the text above, write an article with the title:”WILL ROBOTS TAKE MY JOB?”

Imagine a future in which every company has intelligent robots to do most of the work tasks. Would there be any disadvantages? How would this change our lives? (220-250 words).

(50 points)

Please, refer to the appropriate marking scheme.

II. WRITING (50 points)

Use the Marking Scheme

MARKING SCHEME - ARTICLE

Analytical criteria	Excellent 10p	Good 8p	Adequate 6p	Weak 4p	Inadequate 2p	Task not attempted 0p
Task achievement	The content of the article/ editorial is completely relevant to the task, fully responding to its requirements; the format of the article/ editorial is fully observed; a title, introduction and conclusion are present.	The article/ editorial covers the requirements of the task but the key ideas could be better substantiated; the format of the article/ editorial is observed; a title, introduction, and conclusion are present but not fully linked to the topic	The article/ editorial addresses the requirements of the task but not all key ideas are relevant; there is a title but the introduction or the conclusion may be missing	The article/ editorial does not cover the requirements of the task; the title/ introduction/ conclusion are missing or totally irrelevant; many irrelevant details are included	The article/ editorial does not relate to the task	



Organization and cohesion	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
VOCABULARY	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.	The range of vocabulary is adequate; errors in word choice/formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register.	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text has not a relevant effect on the reader.	The text has a negative effect on the reader.	

Probă integrată la limba engleză
Barem de evaluare și de notare

clasa a XI-a secțiunea B

TOTAL

100 POINTS