



**OLIMPIADA DE LIMBA ENGLEZĂ  
ETAPA LOCALĂ  
13 FEBRUARIE 2025  
CLASA a XII-a  
BAREM DE EVALUARE SI NOTARE  
SECȚIUNEA A**

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

**SUBIECTUL A – USE OF ENGLISH**

**40 points**

**I. Read the following text and fill in the blanks with ONE word only.**

**10 points**

1. other, 2. are, 3. because, 4. around, 5. taken, 6. to, 7. on, 8. the, 9. which, 10. into

**II. Choose the correct answer A, B, C or D.**

**10 points**

1.d , 2.a, 3.a, 4.c, 5.a, 6.d, 7.d, 8.a, 9.c, 10.a

**III. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.**

**10 points**

1. ...*she had run out of energy* ...
2. ...*used to get on my* ...
3. ...*comes across as lacking* ...
4. ... *wish I had talked* ...
5. ...*have been able to sort/work* .....

**IV. Translate the following text into English.**

**10 points**

grammar structures	4 points
vocabulary	4 points
fluency	2 points

**SUGGESTED ANSWER**

I had arrived that very same day. I had been planning to surprise them for several years. I did not like the idea of special preparations for my arrival. This way, I thought, my two—or three-month absences would fade away as if it had only been a couple of weeks since our last meeting.

Last summer, five days and a weekend sufficed. I would climb the roof early in the morning and at dusk, the only times of the day that were possible. The rest of the time the heat would turn into a killing poison, that had so far claimed the lives of two people and caused almost ten others to faint. I would paint the exterior of the house, either by myself, as I did on the first day, or aided by Snake, a guy nine years my junior, but better built than me, and hardened by many savoury adventures.



**SUBIECTUL B- INTEGRATED SKILLS**

**60 points**

**Read the text below and do the tasks that follow.**

- I. For each question decide which answer (A, B, C, or D) fits best according to the text. 10 points**

1. C 2. D 3. B 4. C 5. A

- II. WRITING: ARTICLE 50 points**

**Use the Marking Scheme**

**TOTAL**

**100 points**

**NOTĂ: TOATE SUBIECTELE SUNT OBLIGATORII.  
NU SE ACORDĂ PUNCTE DIN OFICIU.**



## MARKING SCHEME - ARTICLE

Analytical criteria	Excellent 10p	Good 8p	Adequate 6p	Weak 4p	Inadequate 2p	Task not attempted 0p
<b>Task achievement</b>	The content of the article/ editorial is completely relevant to the task, fully responding to its requirements; the format of the article/ editorial is fully observed; a title, introduction and conclusion are present.	The article/ editorial covers the requirements of the task but the key ideas could be better substantiated; the format of the article/ editorial is observed; a title, introduction, and conclusion are present but not fully linked to the topic	The article/ editorial addresses the requirements of the task but not all key ideas are relevant; there is a title but the introduction or the conclusion may be missing	The article/ editorial does not cover the requirements of the task; the title/ introduction/ conclusion are missing or totally irrelevant; many irrelevant details are included	The article/ editorial does not relate to the task	
<b>Organization and cohesion</b>	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
<b>VOCABULARY</b>	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register.	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
<b>STRUCTURES</b>	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
<b>EFFECT ON TARGET READER</b>	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text has not a relevant effect on the reader.	The text has a negative effect on the reader.	