

**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
13 FEBRUARIE 2025
CLASA a XII-a**

**BAREM DE EVALUARE ȘI NOTARE
SECȚIUNEA B**

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

SUBIECTUL A - Use of English

40 points

I. Read the text below and do the following tasks

A. Answer the questions:

4 points

1. The most esteemed minds of the art world/ revered art experts were both adamant and unanimous in their insistence that *The Young Anthony* was a Rubens masterpiece.
2. The X-ray study attributed the artwork to Sir Anthony Van Dyck.
3. The critics will scantily console themselves with the fact that the painting can still be connected to Rubens, due to Van Dyck being a former student of his.
4. Due to their assumption of superiority on all matters art-related, the so-called experts are to face a dose of humiliation comprising embarrassment and a large serving of humble pie.

B. Choose the right synonyms:

3 points

1. assertions – a) declarations
2. timely – b) fitting
3. fallible – a) error – prone

C. Rephrase :

3 points

NOTĂ: SE VOR ADMITE ȘI ALTE VARIANTE CORECTE

1. The so-called experts, the most esteemed minds of the art world, ***adamantly and unanimously insisted on the fact*** that *The Young Anthony* was a Rubens masterpiece.
2. They all seem ***to have been proven wrong in their assertions by*** technology, with an X-ray study of the painting confirming it as a self-portrait of Sir Anthony Van Dyck.
3. What ***rightly awaits them is embarrassment and a large serving of humble pie***, given their frequently petulant dismissal and intolerance of those who hold views contrary to their own.

II. For questions 1-10, read the text below and look carefully at each line. Some of the lines are correct and some have a word that should not be there. If a line is correct, put a tick

(✓) by the number on your answer sheet. If a line has a word which should not be there, write the word down next to the number on your answer sheet. **10 points**

- (1) ✓
- (2) the
- (3) only
- (4) very
- (5) a
- (6) some
- (7) do
- (8) the
- (9)) ✓
- (10) so

III. Translate into English:

10 points

SUGGESTED ANSWER

grammar structures	4 points
vocabulary	4 points
fluency	2 points

Had nothing happened/If only nothing had happened, had I now been/ if only I had now been a good friend of Marcella's, had we visited/ if only we had visited Bârlad together, only the two of us, and had dinner in the evening with the old chaps, in their garden, at a big table with the bulb hanging from a pole... Once again Gheorghiu felt that there were certain things which could never happen again, no matter how simple, how handy...It would have been so easy to be together with Marcella, to be friends, even lovers.... I did well to stay here, not to accept to call on him. Who knows, I might have been too close there, it could have been too much all of a sudden/ too much too soon.

IV. Use the word given in brackets to form a word that fits in each gap.

10 points

1. liking, 2. findings, 3. participants, 4. preference(s), 5. neuroticism, 6. unimpressed, 7. talkative, 8. predictably, 9. regardless, 10. correlation(s)

SUBIECTUL B - INTEGRATED SKILLS

60 points

I. You are going to read a magazine article about success and how to attain it. For each question decide which answer (A, B, C, or D) fits best according to the text.

10 points

1 B. 2 A. 3 C. 4 C. 5 A.

II. WRITING: PROPOSAL 50 points

Use the Marking Scheme

TOTAL

100 points

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MARKING SCHEME - REPORT/PROPOSAL

Analytical criteria	Excellent 10p	Good 8p	Adequate 6p	Weak 4p	Inadequate 2p	Task not attempted 0p
Task achievement	The report/proposal is completely relevant to the task, fully developing all content points; the format of the report/proposal is fully observed; the purpose of the report/proposal is clearly and fully explained, the information is appropriately categorized, a relevant conclusion is drawn	The report/proposal covers the requirements of the task but the content points could be more fully extended; The format of the report/proposal is observed; the purpose of the report/proposal is presented; the information is appropriately categorized in spite of minor inaccuracies; the conclusion drawn could be better substantiated	The report/proposal addresses the requirements of the task but not all content points are included; the format may be faulty at times; the purpose of the report/proposal is presented but it is not very clear; there are lapses in the categorization of the information; the conclusion is not logically linked to the content	The report/proposal does not cover the requirements of the task; the content points are attempted but many irrelevant details are included, the format is faulty; the purpose for writing/ the conclusion is missing or the information is inappropriately categorized	The report/proposal does not relate to the task	
Organization and cohesion	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
VOCABULARY	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout..	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text has not a relevant effect on the reader.	The text has a negative effect on the reader.	