OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
10 februarie 2025

CLASA A IX-A
Secţiunea A – REGIM DE STUDIU NORMAL

BAREM DE EVALUARE ȘI DE NOTARE

- **Se punctează orice modalitate de rezolvare corectă a cerinţelor.**
- **Nu se acordă puncte din oficiu.**

USE OF ENGLISH (40 de puncte)

I. 10x1p=10p

1. B 2. A 3. A 4. C 5. A 6. B 7. C 8. D 9. B 10. A

II. 10x1p=10p

1. WHOSE
2. WHERE
3. PUT
4. IN
5. OUT
6. OF
7. OVER/ROUND
8. THAT
9. AFTER
10. SHOULD/MIGHT/COULD

III. 10x1p=10p

1. STRESSFUL
2. HELPFUL
3. ORGANIZED
4. BOREDOM
5. RELAXING
6. HEALTHY
7. MOTIVATION
8. FRIENDSHIP
9. CONFIDENT
10. SUCCESS

IV. 5x2p=10p

1. keen on//going
2. not to take//his
3. would not//have
4. as difficult/tough/hard//as
5. had never//been to/attended

INTEGRATED SKILLS (60 de puncte)

I. 10x1p=10p

1. D 2. C 3. B 4. B 5. D 6. A 7. C 8. A 9. A 10. C

II. 50p
See marking scheme below.

Analytical criteria	Excellent 10p	9 p	Good 8p	7 p	Adequate 6p	5p	Weak 4p	3p	Inadequate 2p	1p	Task not attempted 0p
TASK ACHIEVEMENT	The letter is completely relevant to the task, fully developing all content points; the format of the letter is fully observed; the purpose of the letter is clearly and fully explained; the register is appropriate throughout.		The letter covers the requirements of the task but the content points could be more fully extended; the format of the letter is observed; the purpose of the letter is presented; the register is appropriate, although minor inconsistencies are possible.		The letter addresses the requirements of the task but not all content points are included; the format may be faulty at times; the purpose of the letter is presented but it is not very clear; there are inconsistencies in register.		The letter does not cover the requirements of the task; bullet points are attempted but many irrelevant details are included; the format is faulty; the purpose for writing is missing; there are major inconsistencies in register.		The letter does not relate to the task.		
ORGANIZATION AND COHESION	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.		There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended; a range of cohesive devices is used effectively.		The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are used but sometimes they are not accurate.		There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.		The text is not logically organized and does not convey a message; No control of cohesive devices.		
VOCABULARY	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled.		A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips.		The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times.		A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult.		A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.		
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.		A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.		A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.		A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.		A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.		
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.		The text has a good effect on the reader.		The effect on the reader is satisfactory.		The text has not a relevant effect on the reader.		The text has a negative effect on the reader.		

Barem de evaluare și de notare – clasa a IX-a, secțiunea A
Olimpiada națională de limba engleză – etapa locală
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