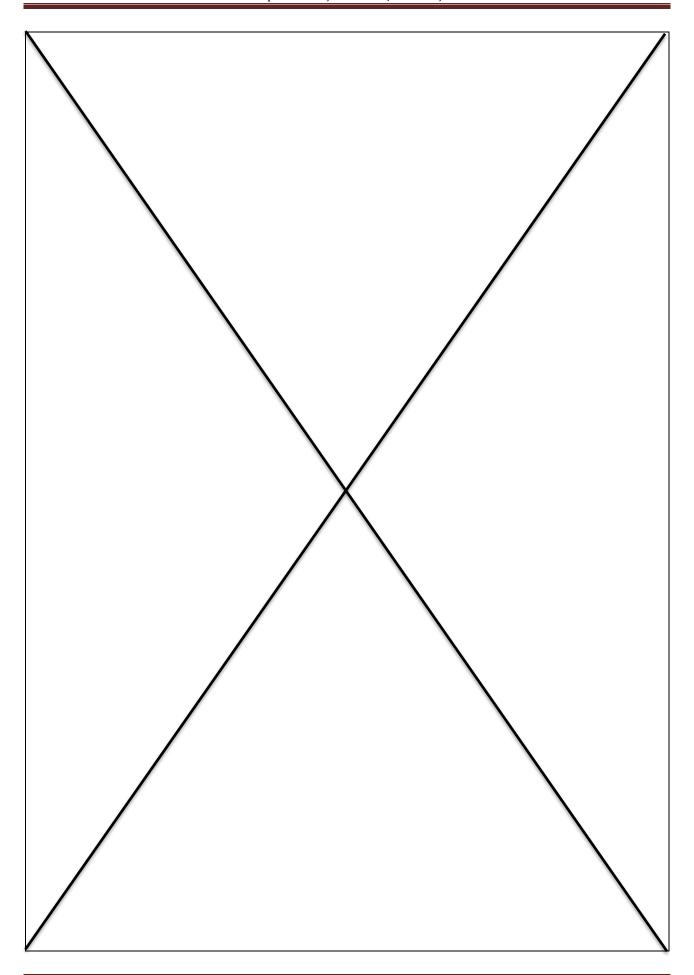
OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ ETAPA LOCALĂ 10 februarie 2025

CLASA A X-A SECȚIUNEA B – REGIM DE STUDIU BILINGV/INTENSIV

Numele și prenumele elevului:
Unitatea de învățământ:
Codul elevului:



<u>VĂ RUGĂM SĂ NOTAȚI CODUL DUMNEAVOASTRĂ ÎN CASETA DE MAI JOS:</u>

COD ELEV:

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- Toate subiectele sunt obligatorii. Nu se acordă puncte din oficiu.
- Timpul de lucru efectiv este de 3 ore.

USE O	F ENGLISH (40 de puncte)				
I. Read	the sentences bellow and choose the correct word for each space. (10x1p=10p)				
	If I had known she was seriously, I would have gone to visit her.				
	DISEASE / UNHEALTHY / UNWELL / ILL				
2.	I don't believe a of what you say.				
	SENTENCE / PHRASE / WORD / PART				
3.	The relations between the two countries have become because of the riots near the border.				
	SUSPENSEFUL / RECKLESS / WORRIED / TENSE				
4. Be careful when you speak to him. The young boy is very sensitive by					
	NATURE / REACTION / CHARACTER / SPIRIT				
5.	After hours of discussion the committee had finally a conclusion.				
	COMMITED / SOLVED / DECIDED / REACHED				
6.	The Labor party has raised several to the tax proposals of the Conservatives.				
	PROBLEMS / DIFFICULTIES / OBJECTIONS / COMMITMENTS				
7.	There were pieces of plastic all over the floor.				
	SETTLED / SCATTERED / DOTTED / COLLECTED				
8.	Despite organizing several events we failed to enough money for the renovation of the church.				
	RISE / RAISE / INCREASE / ADVANCE				
9. Jack was with anger when he realised that he hadn't made it to the C					
	STORED / SAVED / FILLED / LOADED				
10.	There's no need to rush. Take your before you give me your answer.				
	THOUGHTS / MINUTE / MOMENT / TIME				
II. Cor	mplete the text with ONE word that fits into each gap. (10x1p=10p)				
A surv	ey has recently been carried (1) into the way music affects people in pain, and (2)				
	it seems to show is that certain songs can actually reduce the sensation of physical pain.				
About	40% of people suffering (3) continuous pain said that music helped them feel better,				
with ar	even higher figure (4) young people: a remarkable two-thirds of those taking part				
(5)	reported to have said it had had a positive effect (6) their symptoms.				

music	, as (8) as it is fair	e less difference than might (7) ir ly gentle and not too loud, is slightly ahead of clas	sical as the		
		rs believe that listening to your favourite music, (9			
		your emotions and your thoughts, can have the ve	ry welcome		
effect	of distracting you (10)	what is hurting.			
III. C	omplete the sentences with the cor	rect form of the word given in capitals. (10x1p=	=10p)		
1.	_	I haven't seen anything like it before.	_		
2. The company came and our phone because we didn't pay our bill.					
	(CONNECT)				
3.	In most countries you reach the ag	ge of at 65. (RETIRE)			
4.		opens next Wednesday. (EXHIBIT)			
5.		_ so you don't have to be afraid. (PAIN)			
6.	You don't have any	You have to go to the meeting. (CHOO	SE)		
7.		visitors. (ABLE)			
8.	Don't be so	_ with your briefcase. Someone could steal it. (CA	RE)		
9.	The team's	was postponed until Monday evening. (DEPART	<u> </u>		
10.	This needs more explanation so le	et's it a bit. (SIMPLE)			
1. M	ord given. (5x2p=10p) elinda was the only one to pass the t t		NOBODY		
ripui		the test.	T(OBOD1		
2. I v	vill only bring a jacket if it rains.				
I will		it rains.	UNLESS		
a a1					
	e likes to travel abroad.	.11	IZIZIZNI		
Sne _		abroad.	KEEN		
4. "H	ave you been on holiday recently, J	ane?" asked Tony.			
	asked Jane	•	BEEN		
,					
5. I'n	n sure it was Ana I saw in town as I	recognised her coat.			
It		Ana I saw in town as I recognised her	MUST		
coat.					
	a				
INTE	GRATED SKILLS		_(60 de puncte)		

I. You are going to read a newspaper article about a journalist who got rid of her car and chose public transport. Five paragraphs have been removed from the article. Choose from the paragraphs A-F the one which fits each gap (1-5). There is one extra paragraph which you do not need to use. (5x2p=10p)

"Cyclists are a menace and should be banned from the roads", read the headline. It was 2015, and the most controversial article I had ever written had just been published on a national newspaper's website, attacking Mamils – middle-aged men in Lycra – and anyone, as I then saw it, stupid enough to ride a bike.

The backlash was caustic. Furious hordes accused me of stirring up hate, of encouraging reckless, criminal motorists and of indirectly putting cyclists in danger. Cyclists who had been knocked off their bikes and people whose cycling relatives had been injured got in touch. I was horrified but also convinced that most motorists were careful, sensible and well-meaning, so the accidents must have been tragic, rare, isolated incidents.

When I wrote the piece, nowhere I had ever lived, which included cities across the country, seemed suited to cycling, and I, like my friends, viewed cyclists as eccentrics. There were no pavements or bike lanes and no safe way to walk or cycle the eight miles to town — and there still isn't. I could not understand why anyone would take the risk of cycling down windy country roads when 4x4s existed, or pedal through London, a place where everyone seemed to hate cyclists.

It helped that the pandemic forced me to change my routines. I worked from home. I socialized by Zoom. My world became smaller. When my car broke down one day, instead of getting it fixed I sold it for scrap, and didn't get a replacement.

That was the last push I needed to get fully onboard with public transport. I rode local buses, even though there's just one an hour where I live. I took trains to parts of the country I'd only ever driven to. I travelled to remote areas of Scotland by public transport. I learned to appreciate the journey, not just the destination. 4

My attempts at reducing my carbon footprint have been bumbling at best. I have turned vegan, then back. Working as a travel writer, I've cut back on flying but have still taken flights several times this year. I won't have children but I do have a dog. In short, I'm still trying.

Some friends still see cyclists as a nuisance. Others see me as odd for staying car-free. Still, I enjoy my chats with the station master, watching Abbott Elementary on the bus and the smiles when my Pomeranian joins me on my travels. I'm even planning to try cycling. Just don't ask me to wear Lycra.

- **A.** I had cared about the climate crisis before but I didn't see what I could do to make a difference, and felt little connection to the natural world.
- **B.** And, at 42, I've inherited my grandma's role as the chatty old bird at the back of the bus.

- C. I grew up in a remote country village with two buses a day: one into town, one out.
- **D.** These small adjustments made me see I wasn't too old to change, and that I could do more to reduce my carbon footprint.
- **E.** There was no lightbulb moment but suddenly the noise of the roads was gone.
- **F.** I thought I'd thrown a stick on a campfire, but I'd poured petrol on an inferno.

II. This is an extract from a letter you have received from a research company:

We are trying to establish an international perspective on transport issues and would be grateful to receive information from you in the form of a report. Could you explain the transport situation in your area, outlining the advantages and disadvantages of each type of transport, and make recommendations for future developments, including how these might be achieved.

Starting from the extract above, write a report in 200-250 words. (50 p)

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